| S. No. | STATES/UNION TERRITORIES | NO HAZARDOUS UNITS | OF NO. OF MAJOR ACCIDENT HAZARD (MAB) UNITS |
|---|---|---|---|
| 11. | Madhya Pradesh | 517 | 39 |
| 12. | Maharashtra | 1850 | '252 |
| 13. | Meghalaya | — | — |
| 14. | Orissa | 49 | 19 |
| 15. | Punjab | 184 | 23 |
| 16. | Rajasthan | 81 | 81 |
| 17. | Tamil Nadu | 451 | 51 |
| 18. | Uttar Pradesh | 1298 | 119 |
| 19. | West Bengal | 124 | 42 |
| 20. | Delhi | 128 | 23 |
| 21. | Nagaland | 01 | 01 |
| 22. | Pondicherry | 152 | 07 |
| | TOTAL: | 11922 | 1177 |

* As per information available with the MOEF

**Recommendations forwarded by M.P.'s Regarding Admission in Kendrlya Vidyalayas**

2943. SHRI MOHINDER SINGH KALYAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that no follow-up action was taken by Government on the recommendations forwarded by the Members of Parliament for admission of children/students, seeking admissions in Kendriya Vidyalayas in Delhi/New Delhi, during the year 1996-97, under his discretionary quota;

(b) if so, the details thereof and if not, the reasons therefor; and

(c) Government's reaction thereto?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINSITRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) On a Writ Petition filed in the Hon'ble High Court of Delhi, the Court has directed that no Special Dispensation admission shall be made until the matter is finally disposed off.

**Linking of Engineering Colleges through Computer WEB**

2944. SHRI VEDPRAKASH P. GOYAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the All India Council for Technical Education has decided to link engineering colleges of the country by N.I.C.E.N.T. and Internet through World Wide Web, to provide students technology information in various fields;

(b) if so, the steps being taken to make the engineering education in tune with the latest technolgical innovations evolved in other advanced countries;

(c) whether new syllabus to meet present day challenges has been framed, if so, the basic differences in approach in the old and new syllabus; and

(d) whether there was any consultation with industry through representative organisations in making the syllabus, to make it suitable to meet the present and future demands of the industry in the dynamic scenario?